

SC Annual School Report Card Summary

Discovery School of Lancaster County LANCASTER COUNTY

Grades: K-5 Enrollment: 107

Principal: Thomas H. McDuffie

Superintendent: Dr. Richard E. Moore

Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

	www.cociscigov as well as sensor and sensor abstract websites. Trinted versions are available from sensor districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	Α	N/A
2013	Good	Good	SILVER	N/A	Α	N/A
2012	Excellent	Excellent	GOLD	N/A	Α	N/A

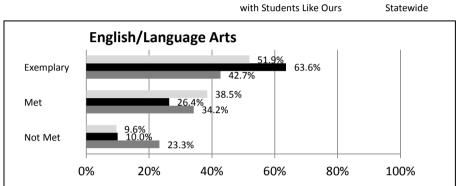
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

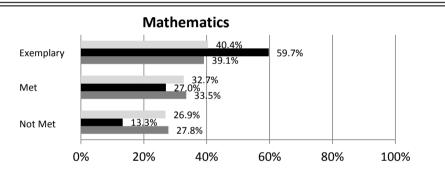
Elementary Schools

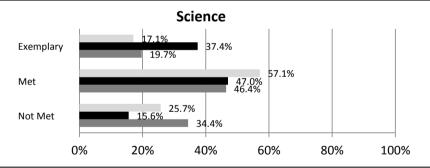
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	1	0	0	0

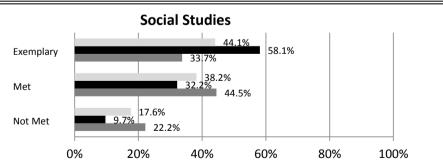
Elem Schools

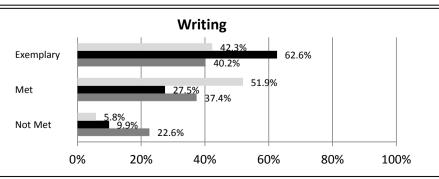
SC PASS PERFORMANCE





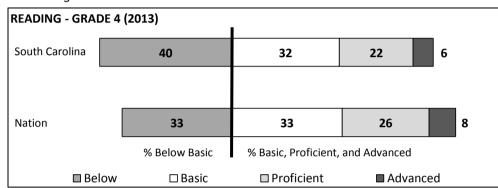


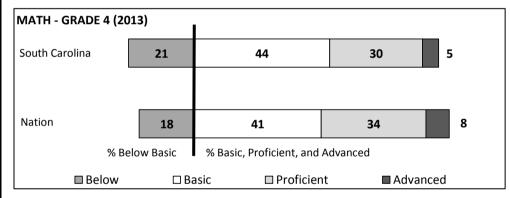


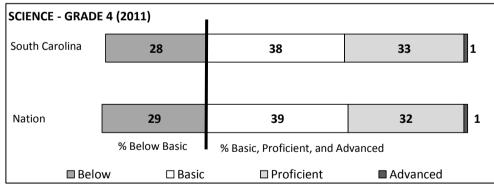


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

Discovery School of Lancaster County LANCASTER COUNTY

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 107)				
Retention rate	0.0%	No change	0.6%	1.0%
Attendance rate	97.1%	Down from 97.3%	97.0%	96.5%
Served by gifted and talented program	17.9%	Up from 16.7%	16.0%	7.3%
With disabilities	13.2%	Up from 12.0%	9.7%	12.5%
Older than usual for grade	0.0%	No change	1.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 14)				
Teachers with advanced degrees	50.0%	Up from 33.3%	61.7%	62.3%
Continuing contract teachers	66.7%	Up from 50.0%	86.1%	81.2%
Teachers returning from previous year	61.1%	Up from 57.4%	88.2%	88.4%
Teacher attendance rate	97.7%	Up from 95.3%	95.5%	95.3%
Average teacher salary*	\$39,753	Up 5.1%	\$49,398	\$47,902
Classes not taught by highly qualified teachers	33.3%	Up from 8.3%	0.0%	0.0%
Professional development days/teacher	9.8 days	Down from 11.4 days	11.8 days	10.9 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	N/A	21.1 to 1	19.9 to 1
Prime instructional time	92.6%	Up from 88.9%	91.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,097	Down 8.1%	\$7,558	\$7,680
Percent of expenditures for instruction**	65.8%	Up from 64.0%	67.2%	66.8%
Percent of expenditures for teacher salaries**	65.4%	Up from 64.0%	66.2%	66.0%
ESEA composite index score	99.0	Up from 95.0	96.1	85.7

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	17	10
Percent satisfied with learning environment	100.0%	88.3%	100.0%
Percent satisfied with social and physical environment	100.0%	88.3%	100.0%
Percent satisfied with school-home relations	100.0%	94.1%	100.0%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Discovery School of Lancaster County is to provide exceptional classroom instruction with engaging learning opportunities that are differentiated to meet the needs of all children through practical application of Multiple Intelligences Theory. This mission of excellence has remained our focus as we have maintained an Excellent or Good report card rating for nine consecutive years. Our school has also been recognized as a Palmetto Gold and Silver Award school on numerous occasions. Discovery School has also been recognized by the Center for Educational Reform as a National Charter School of the Year (2007). Through professional development opportunities, additional coursework and peer observations, our faculty continually strives to learn and grow to maximize the effectiveness of their instruction and to create the best possible learning environment. Our culture of learning, supported by high expectations for all, challenges our students to grow in character and self-discipline to achieve at their maximum potential. In addition to a rigorous curriculum, high expectations for student achievement, and relevant learning experiences, our students learn to be good citizens through participation in numerous community service projects. Students become "others minded" as they learn how we are all connected and how they can contribute their time and talents to make the world a better place. Our students learn to be good stewards of our resources by learning about and raising funds for St. Jude's Research Hospital, by participating in our Community Helpers Program, and through our recycling program. A variety of character building activities associated with last year's Power of One school-wide focus provided assistance to students in recognizing and becoming responsible citizens. The partnership between home, school, and the local community is strengthened through on-going communication, community service projects, an active Parent-Teacher Organization and School Improvement Council / Governing and Advisory Boards, and special family events at the school. Our parents and community assist us in ensuring that all students are appropriately provided for instructionally. Our mission of continually striving for excellence and our strong partnership between home and school, combined with challenging and enriching instruction fosters a positive, supportive learning environment for all students.

Tom McDuffie, Site Manager (Leadership Team)

Lynne Lingle, SIC Chairperson

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Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

^{**}Prior year audited financial data available.